

Month Domain Item	Curriculum (Tier 1)	Responsive (Tier 2)	Individual Academic / Career Counseling	System Support
August				
Academic:	Kindergarten Transition- -DIAL, -placement -class placement decisions Lesson Skills: active listening, responsibility, executive functioning	Identify Tier 2 students Facilitate interventions in the following areas -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers Attend IEP/team meetings as needed/requested	Collaboration with classroom teachers on interventions	Manage building records Back to school events for community and family stakeholders- -Orientation -family night
Career:	Skills: communication, goals	Provide Tier 2 support as needed on -work ethic -communication -executive functioning	Identifying struggling students, collaborating with classroom teachers on responsibility and executive functioning skills for success	
Social/ Emotional:	Schoolwide PBIS intro lessons for all students	Observations and check ins as needed Refer families to community/mental health agencies as appropriate	Develop rapport with all students Provide check in support for behavior to support learning and academic goals	Collaborate with teachers on successful strategies to support individual and groups of students to provide seamless transition Facilitate PBIS kick-off and teaching of expectations
September				
Academic:	Lesson Skills: listening, responsibility, communication, problem solving, goal setting Navigate 360 curriculum	Identify Tier 2 students Facilitate interventions in the following areas -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers Attend IEP/team meetings as needed/requested	Building-wide Climate Surveys to identify Tier 1/Tier2 Provide 1:1 counseling to develop learning and academic skills at parent/teacher/ student request Gifted screening on as needed basis	Share climate survey data with administration and faculty/staff to facilitate change where needed Manage building records
Career:	Lesson Skills: Responsibility, collaboration/cooperation , connecting learning to future success	Supporting students in goal setting, responsibility, work ethic, collaboration/	Encourage and identify individual interests and strengths awareness of career options in 1:1 counseling as	Teach expected behavior and work ethic such as attendance, respect

		communication skills as needed	needed/referred by teachers, parents, students	
Social/Emotional:	<p>PBIS program</p> <ul style="list-style-type: none"> -school store -school-wide incentives <p>Lesson Skills: confidence, growth mindset, problem solving, empathy</p> <p>Navigate 360 curriculum</p> <p>1st school-wide SEL screener/survey</p>	<p>Identification of Tier 2 needs/students in PBIS program/small groups</p> <p>Develop and support implementation of behavior plans as needed</p> <p>SAP Team Coordination</p>	<p>Develop rapport with all students</p> <p>Identify student needs and support individuals in 1:1 counseling, teacher collaboration, parent conferences, and support services referrals</p> <p>Administer Climate Survey</p>	<p>Participate in back to school night/open house</p> <p>Facilitate monthly PBIS rewards for students</p>
October				
Academic:	<p>Lesson Skills: teamwork/collaboration, healthy choices,</p> <p>Navigate 360 curriculum</p>	<p>Identify Tier 2 students</p> <p>Facilitate interventions in the following areas</p> <ul style="list-style-type: none"> -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers <p>Attend IEP/team meetings as needed/requested</p>	<p>Provide 1:1 counseling to develop learning and academic skills at parent/teacher/ student request</p>	<p>Red Ribbon Week</p> <p>Bully prevention week</p> <p>Attend and support family night at Book Fair</p> <p>Manage building records</p>
Career:		<p>Supporting students in goal setting, responsibility, work ethic, collaboration/ communication skills as needed</p>	<p>Encourage and identify individual interests and strengths awareness of career options in 1:1 counseling as needed/referred by teachers, parents, students</p>	<p>Coordinate career and future activities and highlight careers supporting healthy communities as part of Red Ribbon Week</p>
Social/Emotional:	<p>PBIS</p> <ul style="list-style-type: none"> -school store -school-wide incentives <p>Healthy Choices lessons to all students K-5</p> <p>Bullying Prevention lessons to all students K-5</p> <p>Navigate 360 curriculum</p>	<p>Identification of Tier 2 needs/students in PBIS program/small groups based on survey and other data sets</p> <p>Develop and support implementation of behavior plans as needed</p> <p>Facilitate K-5 SEL small groups as needed based on teacher provided/data indicated needs</p> <p>SAP Team Coordination</p>	<p>Identify student needs and support individuals in 1:1 counseling, teacher collaboration, parent conferences, and support services referrals</p> <p>Analyze and meet with individual students based on Climate Survey results.</p>	<p>Red Ribbon Week activities</p> <p>Holiday Help program</p> <p>Share data from climate surveys with administration and faculty/staff to facilitate change where needed</p> <p>"Coffee with the Counselor" for family education/engagement</p>
November				

Academic:		<p>Identify Tier 2 students</p> <p>Facilitate interventions in the following areas</p> <ul style="list-style-type: none"> -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers <p>Attend IEP/team meetings as needed/requested</p>	<p>Provide 1:1 counseling to develop learning and academic skills at parent/teacher/student request</p> <p>Ongoing gifted screening on as needed basis</p>	Manage building records
Career:	K-5 classroom lessons utilizing SmartFutures curriculum and meeting career benchmarks	Supporting students in goal setting, responsibility, work ethic, collaboration/communication skills as needed	Encourage and identify individual interests and strengths awareness of career options in 1:1 counseling as needed/referred by teachers, parents, students	Update district 339 plan
Social/Emotional:	<p>PBIS</p> <ul style="list-style-type: none"> - school wide rewards -incentives -school store -data <p>Lesson Skills: gratitude, communication, problem solving</p> <p>Navigate 360 curriculum</p> <p>Kelso's Choice</p>	<p>Supporting individual students with social skill development through 1:1 counseling</p> <p>Responding after discipline infraction with counseling support</p> <p>Reviewing and analyzing PBIS data and forming small groups supporting Tier 2 students with social needs</p> <p>SAP Team Coordination</p>	<p>Identify student needs and support individuals in 1:1 counseling, teacher collaboration, parent conferences, and support services referrals</p> <p>Provide check in support for behavior to support learning and academic goals</p>	<p>Holiday Help program</p> <p>"Coffee with the Counselor" to promote family education and engagement</p>
December				
Academic:	<p>Lesson Skills: growth mindset, positive thoughts</p> <p>Navigate 360 curriculum</p>	<p>Identify Tier 2 students</p> <p>Facilitate interventions in the following areas</p> <ul style="list-style-type: none"> -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers <p>Attend IEP/team meetings as needed/requested</p>	<p>Provide 1:1 counseling to develop learning and academic skills at parent/teacher/student request</p> <p>Gifted screening on as needed basis</p>	Manage building records
Career:	Classroom lessons utilizing SmartFutures and	Supporting students in goal setting, responsibility, work ethic,	Encourage and identify individual interests and strengths awareness of	Update district 339 plan

	meeting career benchmarks	collaboration/ communication skills as needed	career options in 1:1 counseling as needed/referred by teachers, parents, students	
Social/Emotional:	<p>Lesson Skills: positive/negative thought, problem solving</p> <p>Negative 360 curriculum</p> <p>Kelso's Choice</p>	<p>Small groups in response to building data, social/emotional intervention</p> <p>Identification of Tier 2 needs/students in PBIS program/small groups</p> <p>Develop and support implementation of behavior plans as needed</p> <p>SAP Team Coordination</p>	<p>1:1 counseling</p> <p>Referrals to community supports as needed</p> <p>Meet with students in response to Climate Survey</p> <p>Provide check in support for behavior to support learning and academic goals</p>	<p>Building Holiday Help Program</p> <p>"Coffee with the Counselor" to promote family education and engagement</p>
January				
Academic:	<p>Lesson Skills: Problem solving, responsibility, executive functioning</p> <p>Navigate 360 curriculum</p> <p>Kelso's Choice Curriculum</p>	<p>Identify Tier 2 students</p> <p>Facilitate interventions in the following areas</p> <ul style="list-style-type: none"> -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers <p>Attend IEP/team meetings as needed/requested</p>	<p>2nd Climate Survey</p> <p>Provide 1:1 counseling to develop learning and academic skills at parent/teacher/ student request</p> <p>Advocate and plan for student accommodations for successful state testing</p> <p>Gifted screening on as needed basis</p>	Manage building records
Career:	K-5 career topics lessons during guidance class, including career awareness topics with K-1 and Smart Futures lessons across multiple career domains with grades 2-5	<p>Track all students and work with individuals and small groups to meet career benchmarks and goals</p> <p>Supporting students in goal setting, responsibility, work ethic, collaboration/ communication skills as needed</p>	<p>Assist students with the creation and management of individual career portfolios</p> <p>Track progress of career standard benchmarks and work with small groups and individuals as needed for completion and intervention</p> <p>Encourage and identify individual interests and strengths awareness of career options in 1:1 counseling as needed/referred by teachers, parents, students</p>	<p>Prepare career fair</p> <p>Update district 339 plan</p>

Social/Emotional:	<p>PBIS</p> <ul style="list-style-type: none"> -school store -school-wide incentives -data <p>Lesson Skills- problem solving, communication, empathy</p> <p>Navigate 360 curriculum</p> <p>Mid-year Climate Survey screener</p>	<p>Small groups in response to building needs and data on social-emotional topics</p> <p>Identification of Tier 2 needs/students in PBIS program/small groups</p> <p>Develop and support implementation of behavior plans as needed</p> <p>SAP Team Coordination</p>	<p>Provide check in support for behavior to support learning and academic goals based on needs and screeners</p> <p>1:1 counseling as needed</p> <p>Referral to community supports as needed</p>	<p>“Coffee with the Counselor” to promote family education and engagement</p>
February				
Academic:	<p>Lesson Topics: listening skills, responsibility, communication, problem solving, goal setting and skills for success</p> <p>Navigate 360 curriculum</p> <p>Kelso’s Choice curriculum</p>	<p>Identify Tier 2 students</p> <p>Facilitate interventions in the following areas</p> <ul style="list-style-type: none"> -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers <p>Attend IEP/team meetings as needed/requested</p>	<p>Provide 1:1 counseling to develop learning and academic skills at parent/teacher/ student request</p> <p>Advocate and plan for student accommodations for successful state testing</p> <p>Ongoing gifted screening on as needed basis</p>	<p>Manage building records</p>
Career:	<p>K-5 career topics lessons during guidance class, including career awareness topics with K-1 and Smart Futures lessons across multiple career domains with grades 2-5</p>	<p>Track all students and work with individuals and small groups to meet career benchmarks and goals</p> <p>Supporting students in goal setting, responsibility, work ethic, collaboration/ communication skills as needed</p>	<p>Assist students with the creation and management of individual career portfolios</p> <p>Track progress of career standard benchmarks and work with small groups and individuals as needed for completion and intervention</p> <p>Encourage and identify individual interests and strengths awareness of career options in 1:1 counseling as needed/referred by teachers, parents, students</p>	<p>Prepare career fair</p> <p>Update district 339 plan</p>
Social/Emotional:	<p>PBIS</p> <ul style="list-style-type: none"> -school wide incentives -school store -data 	<p>Identification of Tier 2 needs/students in PBIS program/small groups</p>	<p>1:1 counseling as needed</p> <p>Referrals to community supports as needed</p>	<p>Develop and facilitate Kindness Week activities and participation</p>

	<p>Lesson Topics: problem solving, conflict, friendships,</p> <p>Navigate 360 curriculum</p> <p>Kelso's Choice curriculum</p>	<p>Develop and support implementation of behavior plans as needed</p> <p>SAP Team coordination</p>		<p>"Coffee with the Counselor" to promote family education and engagement</p>
March				
Academic:	<p>Lesson topics: listening skills, responsibility, communication, problem solving, goal setting and skills for success</p> <p>Navigate 360 curriculum</p>	<p>Identify Tier 2 students</p> <p>Facilitate interventions in the following areas</p> <ul style="list-style-type: none"> -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers <p>Attend IEP/team meetings as needed/requested</p>	<p>Provide 1:1 counseling to develop learning and academic skills at parent/teacher/student request</p> <p>Advocate and plan for student accommodations for successful state testing</p> <p>Gifted screening on as needed basis</p>	<p>Manage building records</p>
Career:	<p>K-5 career fair</p> <p>K-5 career topics lessons during guidance class, including career awareness topics with K-1 and Smart Futures lessons across multiple career domains with grades 2-5</p>	<p>Track all students and work with individuals and small groups to meet career benchmarks and goals</p> <p>Supporting students in goal setting, responsibility, work ethic, collaboration/communication skills as needed</p>	<p>Assist students with the creation and management of individual career portfolios</p> <p>Track progress of career standard benchmarks and work with small groups and individuals as needed</p> <p>Encourage and identify individual interests and strengths awareness of career options in 1:1 counseling as needed/referred by teachers, parents, students</p>	<p>Host and facilitate K-5 career fair</p> <p>Update district 339 plan</p>
Social/Emotional:	<p>Coordinate PBIS program-facilitate building PBIS teams, develop and implement school-wide rewards, coordinate and implement school store for individual rewards</p> <p>Develop and implement K-5 social/emotional lessons - Navigate 360 curriculum</p>	<p>Small groups in response to identified needs and climate surveys/universal screeners</p> <p>Identification of Tier 2 needs/students in PBIS program/small groups</p> <p>Develop and support implementation of behavior plans as needed</p>	<p>Provide check in support for behavior to support learning and academic goals based on needs and screeners</p>	<p>"Coffee with the Counselor" to promote family education and engagement</p>
April				

Academic:	<p>Lesson Topics: listening skills, responsibility , communication, problem solving, goal setting and skills for success</p> <p>Navigate 360 curriculum</p>	<p>Identify Tier 2 students</p> <p>Facilitate interventions in the following areas</p> <ul style="list-style-type: none"> -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers <p>Attend IEP/team meetings as needed/requested</p>	<p>Provide 1:1 counseling to develop learning and academic skills at parent/teacher/student request</p> <p>Advocate and plan for student accommodations for successful state testing</p> <p>Gifted screening on as needed basis</p>	<p>Manage building records</p> <p>PSSA</p> <p>OLSAT (gifted universal screener, 2nd grade)</p>
Career:	<p>K-5 career topics lessons during guidance class, including career awareness topics with K-1 and Smart Futures lessons across multiple career domains with grades 2-5</p>	<p>Track all students and work with individuals and small groups to meet career benchmarks and goals</p> <p>Supporting students in goal setting, responsibility, work ethic, collaboration/ communication skills as needed</p>	<p>Assist students with the creation and management of individual career portfolios</p> <p>Track progress of career standard benchmarks and work with small groups and individuals as needed</p> <p>Encourage and identify individual interests and strengths awareness of career options in 1:1 counseling as needed/referred by teachers, parents, students</p>	<p>Update district 339 plan</p>
Social/Emotional:	<p>PBIS</p> <ul style="list-style-type: none"> -school wide incentives -school store -data collection & review <p>Lesson Topics:</p> <ul style="list-style-type: none"> -stress management and coping skills -mindfulness <p>Navigate 360 curriculum</p>	<p>Identification of Tier 2 needs/students in PBIS program/small groups</p> <p>Develop and support implementation of behavior plans as needed</p>	<p>Provide check in support for behavior to support learning and academic goals based on needs and screeners</p>	<p>"Coffee with the Counselor" to promote family education and engagement</p>
May				
Academic:	<p>Lesson topics: responsibility , communication, problem solving, goal setting and skills for success</p> <p>Navigate 360 curriculum</p>	<p>Identify Tier 2 students</p> <p>Facilitate interventions in the following areas</p> <ul style="list-style-type: none"> -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers 	<p>Provide 1:1 counseling to develop learning and academic skills at parent/teacher/student request</p> <p>Advocate and plan for student accommodations for successful state testing</p>	<p>Manage building records</p> <p>Collaborate with admin and teachers on class lists/scheduling for next school year</p>

		Attend IEP/team meetings as needed/requested	Gifted screening on as needed basis	
Career:	K-5 career topics lessons during guidance class, including career awareness topics with K-1 and Smart Futures lessons across multiple career domains with grades 2-5	Track all students and work with individuals and small groups to meet career benchmarks and goals Supporting students in goal setting, responsibility, work ethic, collaboration/ communication skills as needed	Review and manage individual career portfolios,	Transition career documents to Middle School counselors, report career standards benchmarks to district/state,
Social/Emotional:	<p>PBIS</p> <ul style="list-style-type: none"> -school wide incentives -school store -data review and collection <p>Lesson Topics: Stress management and coping skills, mindfulness</p> <p>End of Year Climate Survey</p>	<p>Identification of Tier 2 needs/students in PBIS program/small groups</p> <p>Develop and support implementation of behavior plans as needed</p>	Provide check in support for behavior to support learning and academic goals based on needs and screeners	<p>"Coffee with the Counselor" to promote family education and engagement</p> <p>Share results of climate survey</p>