Month Domain Item	Curriculum (Tier 1)	Responsive (Tier 2)	Individual Academic / Career Counseling	System Support
August				
Academic:	Kindergarten TransitionDIAL, -placement -class placement decisions Lesson Skills: active listening, responsibility, executive functioning	Identify Tier 2 students Facilitate interventions in the following areas -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers Attend IEP/team meetings as needed/requested	Collaboration with classroom teachers on interventions	Manage building records Back to school events for community and family stakeholdersOrientation -family night
Career:	Skills: communication, goals	Provide Tier 2 support as needed on -work ethic -communication -executive functioing	Identifying struggling students, collaborating with classroom teachers on responsibility and executive functioning skills for success	
Social/ Emotional:	Schoolwide PBIS intro lessons for all students	Observations and check ins as needed Refer families to community/mental health agencies as appropriate	Develop rapport with all students Provide check in support for behavior to support learning and academic goals	Collaborate with teachers on successful strategies to support individual and groups of students to provide seamless transition Facilitate PBIS kick-off and teaching of expectations
September				
Academic:	Lesson Skills: listening, responsibility, communication, problem solving, goal setting Navigate 360 curriculum	Identify Tier 2 students Facilitate interventions in the following areas -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers	Building-wide Climate Surveys to identify Tier 1/Tier2 Provide 1:1 counseling to develop learning and academic skills at parent/teacher/ student request	Share climate survey data with administration and faculty/staff to facilitate change where needed Manage building records
Career:	Lesson Skills: Responsibility, collaboration/cooperation , connecting learning to future success	Attend IEP/team meetings as needed/requested Supporting students in goal setting, responsibility, work ethic, collaboration/	Gifted screening on as needed basis Encourage and identify individual interests and strengths awareness of career options in 1:1 counseling as	Teach expected behavior and work ethic such as attendance, respect

		indian alilla	mandad/nafannad by	
		communication skills as needed	needed/referred by teachers, parents,	
		needed	students	
Social/Emotio	PBIS program	Identification of Tier 2	Develop rapport with all	Participate in back to
nal:	-school store	needs/students in PBIS	students	school night/open house
nar.	-school-wide incentives	program/small groups	Stadents	serious mgmy open nouse
		p. 68. a, 6a 8. 6 a.p.	Identify student needs and	Facilitate monthly PBIS
	Lesson Skills: confidence,	Develop and support	support individuals in 1:1	rewards for students
	growth mindset, problem	implementation of	counseling, teacher	
	solving, empathy	behavior plans as needed	collaboration, parent	
			conferences, and support	
	Navigate 360 curriculum	SAP Team Coordination	services referrals	
	1st school-wide SEL		Administer Climate Survey	
	screener/survey			
October				
Academic:	Lesson Skills:	Identify Tier 2 students	Provide 1:1 counseling to	Red Ribbon Week
	teamwork/collaboration,		develop learning and	
	healthy choices,	Facilitate interventions in	academic skills at	Bully prevention week
	Nevi sete 200 eveni evive	the following areas	parent/teacher/ student	Attack of a seal according to the formation
	Navigate 360 curriculum	-academic (CST/IST) -behavioral (SAP, PBIS)	request	Attend and support family night at Book Fair
		-attendance/engagement		night at BOOK Fair
		(SAIP)		Manage building records
		-correspondence to		Manage building records
		outside providers		
		Attend IEP/team meetings		
		as needed/requested		
Career:		Supporting students in	Encourage and identify	Coordinate career and
		goal setting,	individual interests and	future activities and
		responsibility, work ethic,	strengths awareness of	highlight careers
		collaboration/	career options in 1:1	supporting healthy
		communication skills as	counseling as	communities as part of
		needed	needed/referred by	Red Ribbon Week
			teachers, parents, students	
Social/Emotio	PBIS	Identification of Tier 2	Identify student needs and	Red Ribbon Week
nal:	-school store	needs/students in PBIS	support individuals in 1:1	activities
nar.	-school-wide incentives	program/small groups	counseling, teacher	detivities
		based on survey and other	collaboration, parent	Holiday Help program
	Healthy Choices lessons	data sets	conferences, and support	, , ,
	to all students K-5		services referrals	Share data from climate
		Develop and support		surveys with
	Bullying Prevention	implementation of	Analyze and meet with	administration and
	lessons to all students K-5	behavior plans as needed	individual students based	faculty/staff to facilitate
			on Climate Survey results.	change where needed
	Navigate 360 curriculum	Facilitate K-5 SEL small		((C-ff))
		groups as needed based		"Coffee with the
		on teacher provided/data		Counselor" for family
		indicated needs		education/engagement
		SAP Team Coordination		
November		S. a. reality coor arriadion		
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Academic:		Identify Tier 2 students	Provide 1:1 counseling to	Manage building records
		Facilitate interventions in the following areas -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers Attend IEP/team meetings as needed/requested	develop learning and academic skills at parent/teacher/student request Ongoing gifted screening on as needed basis	
Career:	K-5 classroom lessons utilizing SmartFutures curriculum and meeting career benchmarks	Supporting students in goal setting, responsibility, work ethic, collaboration/ communication skills as needed	Encourage and identify individual interests and strengths awareness of career options in 1:1 counseling as needed/referred by teachers, parents, students	Update district 339 plan
Social/Emotio nal:	PBIS - school wide rewards -incentives -school store -data Lesson Skills: gratitude, communication, problem solving Navigate 360 curriculum Kelso's Choice	Supporting individual students with social skill development through 1:1 counseling Responding after discipline infraction with counseling support Reviewing and analyzing PBIS data and forming small groups supporting Tier 2 students with social needs	Identify student needs and support individuals in 1:1 counseling, teacher collaboration, parent conferences, and support services referrals Provide check in support for behavior to support learning and academic goals	"Coffee with the Counselor" to promote family education and engagement
		SAP Team Coordination		
Academic:	Lesson Skills: growth mindset, positive thoughts Navigate 360 curriculum	Identify Tier 2 students Facilitate interventions in the following areas -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers Attend IEP/team meetings as needed/requested	Provide 1:1 counseling to develop learning and academic skills at parent/teacher/student request Gifted screening on as needed basis	Manage building records
Career:	Classroom lessons utilizing SmartFutures and	Supporting students in goal setting, responsibility, work ethic,	Encourage and identify individual interests and strengths awareness of	Update district 339 plan

		11.1		
	meeting career	collaboration/	career options in 1:1	
	benchmarks	communication skills as	counseling as	
		needed	needed/referred by	
			teachers, parents,	
			students	
Social/Emotio	Lesson Skills:	Small groups in response	1:1 counseling	Building Holiday Help
nal:	positive/negative thought,	to building data,		Program
	problem solving	social/emotional	Referrals to community	<i>u</i> =
		intervention	supports as needed	"Coffee with the
	Negative 360 curriculum			Counselor" to promote
		Identification of Tier 2	Meet with students in	family education and
	Kelso's Choice	needs/students in PBIS	response to Climate	engagement
		program/small groups	Survey	
		Davidon and cupport	Dravida abask in support	
		Develop and support	Provide check in support	
		implementation of	for behavior to support	
		behavior plans as needed	learning and academic	
		SAP Team Coordination	goals	
January		SAI Team coordination		
Academic:	Lesson Skills:	Identify Tier 2 students	2nd Climate Survey	Manage building records
Academic.	Problem solving,	ruchtily frei 2 students	Zila cilillate sal vey	Manage banding records
	responsibility, executive	Facilitate interventions in	Provide 1:1 counseling to	
	functioning	the following areas	develop learning and	
	Tunctioning	-academic (CST/IST)	academic skills at	
	Navigate 360 curriculum	-behavioral (SAP, PBIS)	parent/teacher/ student	
	Navigate 500 curriculum	-attendance/engagement	request	
	Kelso's Choice Curriculum	(SAIP)	request	
	Keiso's Choice Curriculum	-correspondence to	Advocate and plan for	
		outside providers	student accommodations	
		outside providers	for successful state testing	
		Attend IEP/team meetings	ioi successiui state testing	
		as needed/requested	Gifted screening on as	
		as needed/requested	needed basis	
Career:	K-5 career topics lessons	Track all students and	Assist students with the	Prepare career fair
career.	during guidance class,	work with individuals and		Trepare career lan
	including career	small groups to meet	of individual career	Update district 339 plan
	awareness topics with K-1	career benchmarks and	portfolios	opuate district 339 pian
	and Smart Futures lessons	goals	portionos	
	across multiple career	gouis	Track progress of career	
	domains with grades 2-5	Supporting students in	standard benchmarks and	
	Somethis with grades 2.5	goal setting,	work with small groups	
		responsibility, work ethic,	and individuals as needed	
		collaboration/	for completion and	
		communication skills as	intervention	
		needed	mice vendon	
		necucu	Encourage and identify	
			individual interests and	
			strengths awareness of	
			career options in 1:1	
			counseling as	
			needed/referred by	
			teachers, parents,	
			students	

Social/Emotional:	PBIS -school store -school-wide incentives -data Lesson Skills- problem solving, communication, empathy Navigate 360 curriculum Mid-year Climate Survey screener	Small groups in response to building needs and data on social-emotional topics Identification of Tier 2 needs/students in PBIS program/small groups Develop and support implementation of behavior plans as needed SAP Team Coordination	Provide check in support for behavior to support learning and academic goals based on needs and screeners 1:1 counseling as needed Referral to community supports as needed	"Coffee with the Counselor" to promote family education and engagement
February				
Academic:	Lesson Topics: listening skills, responsibility, communication, problem solving, goal setting and skills for success Navigate 360 curriculum Kelso's Choice curriculum	Identify Tier 2 students Facilitate interventions in the following areas -academic (CST/IST) -behavioral (SAP, PBIS) -attendance/engagement (SAIP) -correspondence to outside providers Attend IEP/team meetings as needed/requested	Provide 1:1 counseling to develop learning and academic skills at parent/teacher/ student request Advocate and plan for student accommodations for successful state testing Ongoing gifted screening on as needed basis	Manage building records
Career:	K-5 career topics lessons during guidance class, including career awareness topics with K-1 and Smart Futures lessons across multiple career domains with grades 2-5	Track all students and work with individuals and small groups to meet career benchmarks and goals Supporting students in goal setting, responsibility, work ethic, collaboration/ communication skills as needed	Assist students with the creation and management of individual career portfolios Track progress of career standard benchmarks and work with small groups and individuals as needed for completion and intervention Encourage and identify individual interests and strengths awareness of career options in 1:1 counseling as needed/referred by teachers, parents, students	Prepare career fair Update district 339 plan
Social/Emotio nal:	PBIS -school wide incentives -school store -data	Identification of Tier 2 needs/students in PBIS program/small groups	1:1 counseling as needed Referrals to community supports as needed	Develop and facilitate Kindness Week activities and participation

	T			
	Lesson Topics: problem	Develop and support		"Coffee with the
	solving, conflict,	implementation of		Counselor" to promote
	friendships,	behavior plans as needed		family education and
				engagement
	Navigate 360 curriculum	SAP Team coordination		
	Kelso's Choice curriculum			
March				
Academic:	Lesson topics: listening	Identify Tier 2 students	Provide 1:1 counseling to	Manage building records
	skills, responsibility,		develop learning and	
	communication, problem	Facilitate interventions in	academic skills at	
	solving, goal setting and	the following areas	parent/teacher/student	
	skills for success	-academic (CST/IST)	request	
		-behavioral (SAP, PBIS)		
	Navigate 360 curriculum	-attendance/engagement	Advocate and plan for	
		(SAIP)	student accommodations	
		-correspondence to	for successful state testing	
		outside providers	3	
			Gifted screening on as	
		Attend IEP/team meetings	needed basis	
		as needed/requested		
Career:	K-5 career fair	Track all students and	Assist students with the	Host and facilitate K-5
career.	K 5 career fair	work with individuals and	creation and management	career fair
	K-5 career topics lessons	small groups to meet	of individual career	career fair
	during guidance class,	career benchmarks and	portfolios	Update district 339 plan
	including career	goals	portionos	opuate district 333 pian
	awareness topics with K-1	goals	Track progress of career	
	and Smart Futures lessons	Supporting students in	standard benchmarks and	
	across multiple career	goal setting,	work with small groups	
	domains with grades 2-5	responsibility, work ethic,	and individuals as needed	
	domains with grades 2-5	collaboration/	and murviduals as needed	
		communication skills as	Encourage and identify	
		needed	individual interests and	
		needed		
			strengths awareness of	
			career options in 1:1	
			counseling as	
			needed/referred by	
			teachers, parents,	
6 . 1/= .:	0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6 11 :	students	#0 ff ::1 :1
Social/Emotio	Coordinate PBIS program-	Small groups in response	Provide check in support	"Coffee with the
nal:	facilitate building PBIS	to identified needs and	for behavior to support	Counselor" to promote
	teams, develop and	climate surveys/universal	learning and academic	family education and
	implement school-wide	screeners	goals based on needs and	engagement
	rewards, coordinate and		screeners	
	implement school store	Identification of Tier 2		
	for individual rewards	needs/students in PBIS		
		program/small groups		
	Develop and implement			
	K-5 social/emotional	Develop and support		
	lessons - Navigate 360	implementation of		
	curriculum	behavior plans as needed		
April				
April				

Academic:	Lesson Topics: listening	Identify Tier 2 students	Provide 1:1 counseling to	Manage building records
Academic.	skills, responsibility,	ruchtily frei 2 students	develop learning and	Manage burraing records
	communication, problem	Facilitate interventions in	academic skills at	PSSA
	solving, goal setting and	the following areas	parent/teacher/student	
	skills for success	-academic (CST/IST)	request	OLSAT (gifted universal
		-behavioral (SAP, PBIS)		screener, 2nd grade)
	Navigate 360 curriculum	-attendance/engagement	Advocate and plan for	
		(SAIP)	student accommodations	
		-correspondence to	for successful state testing	
		outside providers	Gifted screening on as	
		Attend IEP/team meetings	needed basis	
		as needed/requested	needed basis	
Career:	K-5 career topics lessons	Track all students and	Assist students with the	Update district 339 plan
	during guidance class,	work with individuals and	creation and management	
	including career	small groups to meet	of individual career	
	awareness topics with K-1	career benchmarks and	portfolios	
	and Smart Futures lessons	goals		
	across multiple career		Track progress of career	
	domains with grades 2-5	Supporting students in	standard benchmarks and	
		goal setting,	work with small groups	
		responsibility, work ethic, collaboration/	and individuals as needed	
		communication skills as	Encourage and identify	
		needed	individual interests and	
		necaca	strengths awareness of	
			career options in 1:1	
			counseling as	
			needed/referred by	
			teachers, parents,	
			students	
Social/Emotio	PBIS	Identification of Tier 2	Provide check in support	"Coffee with the
nal:	-school wide incentives	needs/students in PBIS	for behavior to support	Counselor" to promote
	-school store -data collection & review	program/small groups	learning and academic goals based on needs and	family education and
	-uata correction & review	Develop and support	screeners	engagement
	Lesson Topics:	implementation of	Sercencis	
	-stress management and	behavior plans as needed		
	coping skills			
	-mindfulness			
	Navigate 360 curriculum			
May				
Academic:	Lesson topics:	Identify Tier 2 students	Provide 1:1 counseling to	Manage building records
	responsibility,	Postitions the Co. 1	develop learning and	
	communication, problem	Facilitate interventions in	academic skills at	Collaborate with admin
	solving, goal setting and skills for success	the following areas -academic (CST/IST)	parent/teacher/student request	and teachers on class
	SKITTS TOT SUCCESS	-behavioral (SAP, PBIS)	request	lists/scheduling for next
	Navigate 360 curriculum	-attendance/engagement	Advocate and plan for	school year
		(SAIP)	student accommodations	15
		-correspondence to	for successful state testing	
		outside providers		

		Attend IEP/team meetings	Gifted screening on as	
		as needed/requested	needed basis	
Career:	K-5 career topics lessons during guidance class, including career awareness topics with K-1 and Smart Futures lessons across multiple career domains with grades 2-5	Track all students and work with individuals and small groups to meet career benchmarks and goals Supporting students in goal setting, responsibility, work ethic, collaboration/ communication skills as needed	Review and manage individual career portfolios,	Transition career documents to Middle School counselors, report career standards benchmarks to district/state,
Social/Emotio nal:	PBIS -school wide incentives -school store -data review and collection Lesson Topics: Stress management and coping skills, mindfulness End of Year Climate Survey	Identification of Tier 2 needs/students in PBIS program/small groups Develop and support implementation of behavior plans as needed	Provide check in support for behavior to support learning and academic goals based on needs and screeners	"Coffee with the Counselor" to promote family education and engagement Share results of climate survey